

# Budget Equality Impact Assessment – pro-forma

This budget Equality Impact Assessment (EIA) checklist will help you and the Council to assess whether there are any negative impacts on customers or stakeholders affected by the recommendations for budget proposals.

It is an opportunity for you and the Council to check whether your budget recommendation leaves those affected by its implementation worse off than they were before the decision was taken. If there are negative impacts, the EIA should specify how these can be reduced or removed. The identification of any negative / adverse impact and putting in place actions to reduce the impact is in line with our statutory duty under the Equality Act 2010 (age, disability, gender, transgender, race, religion/ belief, and sexual orientation).

The EIA is also an opportunity to promote the positive benefits you anticipate will be received by customers or stakeholders as a result of the budget proposal.

The EIA should address whether these positive benefits are equitable across the range of diversity groups affected by the decision (on the basis of age, disability, gender, transgender, race, religion/belief, and sexual orientation), and whether they contribute to positive attitudes and relations between different diversity groups within the **borough / district – delete as applicable**. As above, if the positive benefits are not equitably received by all diversity groups, the EIA should specify how any inequities can be reduced or removed.

## What to do

Your EIA should be started as soon as possible, as part of the process of producing your budget proposals. The Council's statutory Duty to Involve (Disability Discrimination (Amendment) Act 2000, Sustainable Communities Act 2007) means that a range of stakeholders including **members of service user groups (don't forget children and young people), staff groups, partnerships, forums etc.** should be involved in service analysis, planning, implementation and review. Please ensure that the evidence on which you base your budget proposals includes this kind of input. If it is not present, identify it as a gap in your EIA and say in your action plan what will be done to address this gap.

Discuss the questions in the attached template with the officers who have been involved in the development of your budget proposals. Identify whether there are any potential negative impacts for any of your customers. If there are, discuss with the group what actions can be taken to reduce or remove these negative impacts for the customers involved. Be specific as to which actions apply to which protected diversity characteristics.

## Budget Equality Impact Assessment

<b>Budget proposal</b>	Expenditure of £21,000
<b>Directorate / Service</b>	Communities and Neighbourhoods
<b>Names and roles of the people involved</b>	Raman Selvon/Harry Rai
<b>Date EIA completed</b>	8 June 2011
<b>Date approved by the</b> <i>[insert name of signing group here]</i>	

<b>1.</b>	<b>Who are the customers or stakeholders affected by the budget proposal?</b>
<p>The unit is designed to be used by a wide range of ages and ability groups , having a very large visual display and speaking voice both providing clear instruction for players from a number of meters away.</p>	

<b>2.</b>	<b>Which of those customers or stakeholders (mentioned at point 1) have you consulted with?</b>
<p>Consultation has been carried out with senior council officers and the Friends of Melton Country Park Group. The friends group have since visited a unit installed in another park location in Leicestershire and were very satisfied that a similar unit installed in the Melton Country park would provide excellent play value and further enhance the parks continuing and improving facilities</p>	

<b>3a.</b>	<b>What are the expected positive impacts that customers or stakeholders will receive as a result of the budget proposal?</b>
<p>This unit is specifically designed to be accessed and used by as wide a range of customers as possible. It has 'button's to press set at different levels to accommodate different heights and user instructions can be made available in different languages and is to a great extent pectoral much of the play activity is based on visual triggers and again is designed to be simple , all inclusive and easily understandable. The I play unit is intended to be considerably more all inclusive than most other types of traditional playground equipment</p>	
<b>b.</b>	<b>Are there any differential outcomes between different diversity groups arising from the implementation of the budget proposal?</b>
<b>No</b>	
<b>c.</b>	<b>Which groups benefit, and which do not?</b>
<b>d.</b>	<b>If there are differential outcomes between different diversity</b>

	<b>groups, how can the outcomes be made more equitable for all diversity groups?</b>

<b>4a.</b>	<b>What are the potential negative/adverse impacts that customers or stakeholders could receive as a result of the implementation of the budget proposal?</b>
<b>None identified</b>	
<b>b.</b>	<b>Which protected diversity groups would be affected/most affected? How would they be affected?</b>
<b>See 3a</b>	
<b>c.</b>	<b>How can these negative impacts be reduced or removed? (<i>add these to your action plan</i>)</b>

## Action Plan

Diversity group	Adverse impact identified	Action required	Anticipated outcome and when it should be measured	Lead Officer	Timescale for action/ measurement
Age					
Disability					
Gender/Gender Identity					
Race					
Religion/ Belief					
Sexual Orientation					
Priority neighbourhoods					
Other associated issues (if appropriate)					

**NOTE:** All boxes must be completed, and relevant actions must be carried over and included in your service plan